

Grade: \_\_\_\_\_ Program/List: \_\_\_\_\_ Reviewer Code: \_\_\_\_\_

Skills trace of \_\_\_\_\_  
 (Specific skill or strategy)

1. Select skills trace (**st**) item.
2. Identify the first point in the program in which skill/strategy is introduced.
3. Sample 10 consecutive lessons. Beginning with the first lesson, mark in successive cells whether or not skill/strategy is taught or reviewed (if possible, write specific content in the cell).

Sequence, Instruction, Review	1 - Lesson/Day	2 - Lesson/Day	3 - Lesson/Day	4 - Lesson/Day	5 - Lesson/Day
Day or Lesson					
Instruction (insert content taught)					
Review Cycle (insert content taught)					
Sequence, Instruction, Review	6 - Lesson/Day	7 - Lesson/Day	8 - Lesson/Day	9 - Lesson/Day	10 - Lesson/Day
Day or Lesson					
Instruction (insert content taught)					
Review Cycle (insert content taught)					