Principal Tools: Supporting a School-Wide Reading Initiative by Working Through Others: Promoting reading success through teachers, support staff, students & parents

**Teachers**
- Set expectations
- Empower teachers to become successful reading teachers through reading training & coaching
- Provide quality materials in sufficient quantities
- Praise small successes
- Provide a schedule that enables success
- Provide the data needed to refine instruction
- Celebrate reading successes as a group
- Engage teachers in brief conversations about reading
- Ask “What can I do to help?”, & follow-through
- Seek resources for reading support materials

**Students**
- Go to students’ classes and read to them
- Let students come to your office to read
- Visit classes for reading groups; praise success
- Read some of the books that kids are reading & talk to them about what they are reading
- Motivate Students to read through programs like Reading Counts, Battle of the Books, etc.
- Facilitate reading related special events for kids
- Be a progress monitor periodically
- Teach a small group once in a while
- Challenge kids to read to reach a goal
- Take some of your reading to a class to read for silent reading time (let kids see you read)

**Support staff**
- View all staff as reading support staff
- Find ways for all staff to & participate in reading program & to have a stake in kids’ success
- Include EAs in your walkabouts & feedback
- Include EAs in reading trainings or do custom trainings to support their efforts
- Custodian & others can listen to kids read
- Bus drivers—can use recorded books on bus
- Work closely with librarian on promoting reading
- Work with special ed. staff to erase lines between regular and special education
- Encourage counselor, others to read to classes
- Ask supervision staff to talk with kids about reading

**Parents**
- Ask parents to have kids read at home nightly
- Hold reading information sessions for parents
- Recruit parents to volunteer in key roles
- Provide Parents w/feedback about their child’s reading progress (DIBELS individual report)
- Invite parents to read to classes of kids
- Share information with parents from public library (cards)
- Share recommended book lists for different ages
- Recommend giving books as gifts
- Engage parents in conversation re kids’ reading
- Suggest friendship or neighborhood book groups
- Suggest inexpensive sources for kids books