

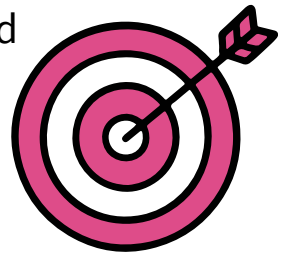


Big Ideas in Beginning Reading Vocabulary Instruction

Direct and Indirect

Direct Vocabulary Instruction Includes

- Active student engagement in rich contexts
- Explicit instruction through read alouds and by discussing words for younger students and striving readers
- Reading aloud from rich texts, using elaborate language, and having fun with language to increase students' word consciousness
- Teaching meanings of specific words with repetition and multiple exposures
- Teaching independent word-learning strategies and word meanings when reading with fluent readers and older students
- Checks for understanding



Indirect Vocabulary Learning Includes

- Engaging in conversations that include academic language
- Supporting comprehension and use of inferential language
- Nurturing a love and appreciation of words and their use through quality text
- Reading a variety of reading material
- Reading a lot on various topics



For those struggling with decoding and fluency, allow them to listen to audiobooks to expand their vocabulary and engage with grade-level content.



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