

The Science of Reading

The Basics

There are so many pieces to the Science of Reading that it can be difficult to know where to start. Here are a few highlights about what the Science of Reading IS and what it IS NOT. This knowledge will help you on your journey to teaching all children, including those with diverse needs and cultural backgrounds, to read.



What it IS

A Collection of Research

Research conducted over time from different fields of study to confirm and disconfirm theories on the best methods for children to learn to read.



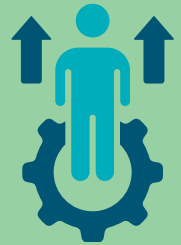
Teaching Based on the 5 Big Ideas

Phonemic Awareness
Phonics
Fluency
Vocabulary
Comprehension



Ever Evolving

There is new research and evidence all the time. As populations, communities, and approaches evolve, so should practice.



What it IS NOT

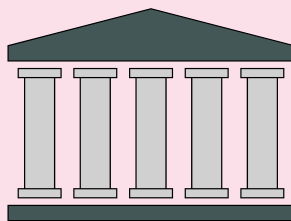
A program, an intervention, or a product that you can buy

The Science of Reading could be considered an approach to teaching reading that is based on decades of research and evidence. It is NOT a specific program.



Phonics-based programs that drill phonics skills

Phonics is an integral part of teaching reading based on science, but it is just one of the five big ideas that should be taught so all children can learn to read.



Complete and no more study needs to be done.

As with any science, it is never complete. We can always know more. More study happens all the time and researchers, teachers, and families can work together to bring the best research into classrooms.



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The contents of this infographic were originally developed under a grant to the National Center on Improving Literacy from the Department of Education (Award #: S283D160003 and H283D210004). However, those contents do not necessarily represent the policy of the Department of Education, and you should not assume endorsement by the Federal Government.